

Teaching Japanese EFL Students to Attain Comprehensible Second Language Speaking Proficiency

Dr. Kazuya Saito

In this talk, I will provide an overview on a series of empirical studies that my research team has been working on to help Japanese EFL students speak up, improve and achieve comprehensible speaking proficiency in classroom settings. First, I will discuss what comprises a realistic goal for adult L2 speech learning (comprehensibility rather than nativelikeness) based on the large-scale corpus data of 200+ Japanese learners who actually use L2 English for academic/business-related purposes in Japan, the UK and Canada. Next, I will touch on what kinds of pedagogical activities can be devised with a view of Japanese EFL students' enhanced confidence and oral proficiency. To this end, I will introduce our recent intervention projects, wherein we tested a range of research-based techniques, such as focused instruction, tasks and corrective feedback.

Kazuya Saito is a lecturer in the Department of Applied Linguistics and Communication at Birkbeck, University of London. His research interests include how **second language learners develop various dimensions** of their speech in naturalistic settings; and how instruction can help optimize such learning processes in classroom contexts. He currently chairs the London Second Language Acquisition Research Forum (L-SLARF)—a group of academics working in and around the London area who share an interest in second language acquisition; and serves on the Editorial Board of *Language Teaching Research*, *TESOL Quarterly*, *International Journal of Applied Linguistics* and *Journal of Second Language Pronunciation*. For more details, see his personal website (<http://kazuyasaito.net/>).



申し込み方法

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