

宮城教育大学英語教育講座 2018年度第1回講演会

場所 宮城教育大学
2号館1階 210教室
日時 6月11日 (月)
18:00-20:00

Emotions in Foreign Language Learning

Dr. Jean-Marc Dewaele



In this lecture I will present an overview of the recent surge of interest in the field of emotion and foreign language (FL) acquisition, after many years of neglect (Dörnyei & Ryan, 2015). My main argument is that we should not focus too much on negative emotions but that we should include the positive emotions that propel the FL learners forward (Dewaele, 2018). I will present the findings of on-going research on individual differences in learners' FL Enjoyment (FLE) and FL Anxiety in the FL classroom (Dewaele & MacIntyre, 2014, Saito et al., to appear) including recent studies showing that emotions are linked to personality traits to complex interactions of learner-internal variables and variables linked to the teacher and teaching practices, including teacher predictability and amount of use of the FL by the teacher (Dewaele et al, 2017). I will finally present some pedagogical implications of these findings.

What can SLA Offer (and not Offer) to Language Teachers?

Dr. Lourdes Ortega



Some language teachers feel that learning about second language acquisition (SLA) research really changed their thinking about their approach to teaching. Many others, however, often feel SLA has little to say about real classroom teaching. In this talk, I show new ways of seeing the relationship between research and teaching and provide tools for thinking about research and teaching as imperfectly and not always obviously compatible perspectives that can nevertheless enrich the professional lives of language teachers.

申し込み方法

参加費無料です！

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主催：宮城教育大学英語教育講座・教員キャリア研究機構（小学校英語教育研究領域）
後援：宮城県教育委員会、仙台市教育委員会、
東北英語教育学会、全国語学教育学会仙台支部

講師紹介

Dr. Jean-Marc Dewaele is a Professor of Applied Linguistics and Multilingualism at Birkbeck, University of London. He is a keen walker, karate-ka and author of *Emotions in Multiple Languages* (2010). He is President of the International Association of Multilingualism and former president of the European Second Language Association. He is General Editor of the *International Journal of Bilingual Education and Bilingualism*. He won the Equality and Diversity Research Award from the British Association for Counselling and Psychotherapy (2013) and the Robert Gardner Award for Excellence in Second Language and Bilingualism Research (2016) from the International Association of Language and Social Psychology.

Dr. Lourdes Ortega is a Professor of second language acquisition at Georgetown University. A widely published scholar and frequent plenary speaker at international conferences, she is best known for her award-winning meta-analysis of L2 instruction in 2000, her best-seller textbook *Understanding Second Language Acquisition* (2009, translated into Mandarin in 2016), and championing a bilingual turn in second language acquisition. Her recent co-edited volumes include *Technology-Mediated TBLT: Researching Technology and Tasks* (with Marta González-Lloret), *The Usage-Based Study of Language Learning and Multilingualism and Usage-inspired L2 Instruction* (both with Andea Tyler and colleagues), *Complexity Theory and Language Development: In celebration of Diane Larsen-Freeman* (with ZhaoHong Han), and *The Handbook of Bilingualism* (forthcoming, with Annick de Houwer). Born, raised, and college-educated in southern Spain, Lourdes obtained her doctorate in the United States, where she has lived and worked since 1993. Her bilingual life in English-Spanish is enriched by several other languages, particularly Greek, which was once her strongest language.

交通アクセス

